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CANTRELL COHEN

Journal of the American Deafness and Rehabilitation Association Xlibris Corporation
Decades of research have demonstrated that the parent-child dyad and the environment of the family—“which includes all primary caregivers”—are at the foundation of children’s well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child’s brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents’ lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents’ use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.
Abstracts of Masters’ Theses Grand Central Publishing

This handbook offers a theoretical foundation for the adaptation of Parent-Child Interaction Therapy (PCIT) for children with autism spectrum disorder (ASD) and their families. The volume examines current treatments for children with ASD and provides a rationale for why PCIT is considered a strong option to address many of the concerns found within this population of children and families. It presents an overview of PCIT theory, the goals of PCIT, the unique aspects of the treatment, and the exceptional outcomes. The handbook demonstrates the versatility of PCIT in conjunction with standard science-based therapies in addressing specific behavioral problems in this young population. Chapters provide a theoretical basis for PCIT, the empirical evidence for its efficacy, clinical considerations, and training issues. Chapters also offer a selection of case studies that help illustrate how PCIT has been successful in treating children with autism. The handbook concludes by identifying the gaps that need to be addressed by future research. Topics featured in the Handbook include: A clinical description of Parent-Child Interaction Therapy. The effects of medication for individuals with ASD. The importance of parent-child interactions in social communication and development. Teaching complex social behavior to children with ASD. Internet-delivered PCIT (I-PCIT) for children with autism. Child-Directed Interaction treatments for children with ASD. Parent-Directed Interaction treatments for children on the autism spectrum. The Handbook of Parent-Child Interaction Therapy for Children on the Autism Spectrum is a must-have resource for researchers, professors, clinicians/practitioners/therapists, and graduate students across many interrelated disciplines, including child and school psychology, behavioral therapy,

social work, child and adolescent psychiatry, pediatrics, and family studies as well as occupational therapy, physical therapy, behavior analysis, and speech therapy.
Argument Structure and Syntactic Relations John Wiley & Sons
A War on My Body; A War on My Rights—a profoundly personal and collaborative book led by Texas high school Valedictorian Paxton Smith, with contributions from numerous reproductive rights activists and public personalities, including renowned women’s rights lawyer Gloria Allred, reproductive and immigrant justice warrior Sadie Hernandez, New York Congresswoman Carolyn B. Maloney, victims rights attorney Judie Saunders and former Texas Senator Wendy Davis. The book will be released on January 22, 2022 --49 years after the U.S. Supreme Court ruled to protect a pregnant woman’s rights to abortion in the landmark Roe vs. Wade case. A riveting, educational, and powerful assemblage from a multitude of global leaders, entertainers, educators, medical and legal professionals spanning several generations and walks of life. A War on My Body; A War on My Rights chronicles the history of abortion rights, its role in gender equality and its cruciality to healthcare infrastructure while offering a mosaic of raw, passionate perspective of the crisis concerning women’s reproductive rights and the dire impending consequences should the right to choose wane in the United States and on a global scale. It is a tribute to leadership and advocacy, illuminating the voices of those willing to take a stand on an issue that has long been cloaked in controversy and dishonor.

A Comparison of the Rating of Defective Speech by Parents, Teachers, and Speech Therapists Guilford Publications

The National Postsecondary Student Aid Study (NPSAS) is a comprehensive nationwide study conducted by the National Center for Education Statistics to determine how students and their families pay for postsecondary education and to describe some demographic and other characteristics of those enrolled. The study is based on a nationally representative sample of students in postsecondary education, including undergraduate, graduate, and first-professional students at public and private institutions, whether less-than-two-year, two-year, or four-year. Data were available on about 82,000 students, and parents of 18,000 students were selected for a telephone interview. This discussion of survey methodology focuses on: (1) study objectives and design; (2) institution sampling and enlistment; (3) student and parent sampling; (4) institutional records data collection; (5) student and parent surveys; (6) file creation and data analysis; (7) weights and variance estimation; (8) the 1993 NPSAS field test; and (9) a summary and recommendations for survey improvement. Six appendixes provide further details about methodology, including a formulation of the generalized rating model. (Contains 17 figures and 56 tables.) (SLD)

Frequency Effects in Language Acquisition Jones & Bartlett Publishers

A resource for daughters of mothers with narcissistic personality disorder explains how to manage feelings of inadequacy and abandonment in the face of inappropriate maternal expectations and conditional love, in a step-by-step guide that shares recommendations for creating a personalized program for self-protection and recovery. 50,000 first printing.

The Science and Practice of Stuttering Treatment Simon and Schuster

First published in 1973, this important work was the first systematic attempt to apply theoretical and methodological tools developed in America to the acquisition of a language other than English. Dr Bowerman presents and analyses data from a longitudinal investigation of the early syntactic development of two Finnish children, and compares their speech at two stages of development with that of American, Samoan and Luo children. The four language families (Finno-Ugric, Indo-European, Malayo-Polynesian and Nilotic respectively) with very different structures, and this is the first systematic comparison of the acquisition of several types of native language within a common analysis. Similarities in the linguistic behaviour of children learning these four different languages

are used to evaluate hypotheses about universals of language, and to generate new proposals.
Lessons From a Third Grade Dropout LBASS

Autism Spectrum Disorders (ASD) is portrayed as cognitive and social disorders. Undoubtedly, impairments in communication and restricted-repetitive behaviors that now define the disorders have a profound impact on social interactions. But can we go beyond the descriptive, observational nature of this definition and objectively measure that amalgamate of motions and sensations that we call behavior? In this Research Topic we bring movement and its sensation to the forefront of autism research, diagnosis, and treatment. We gather researchers across disciplines with the unifying goal of recognizing movement and sensory disturbances as core symptoms of the disorder. We also hear confirmation from the perspective of autism self-advocates and parents. Those important sources of evidence along with the research presented in this topic demonstrate without a doubt that profound movement and sensory differences do exist in ASD and that they are quantifiable. The work presented in this Research Topic shows us that quantifiable differences in movements have a better chance than current observational techniques to help us uncover subtle solutions that the nervous system with autism has already spontaneously self-discovered and utilized in daily living. Where the naked eye would miss the unique subtleties that help each individual cope, instrumentation and fine kinematic analyses of motions help us uncover inherent capacities and predispositions of the person with autism. The work presented in this topic helps us better articulate through the voices of parents and self-advocates those sensory motor differences that current inventories could not possibly uncover. These differences are seldom perceived as they take place at timescales and frequencies that fall largely beneath our conscious awareness. To the person in the spectrum living with this disorder and to the caregiver creating accommodations to help the affected loved one, these subtleties are very familiar though. Indeed they are often used in clever ways to facilitate daily routines. We have waited much too long in science to listen to the very people that we are trying to define, understand and help. Being autism a social problem by definition, it is remarkable that not a single diagnosis inventory measures the dyadic social interaction that takes place between the examiner and the examinees. Indeed we have conceived the autistic person within a social context where we are incapable —by definition— of accepting those differences. The burden is rather placed on the affected person to whom much too often we refer to in the third person as “non-verbal, without intentionality, without empathy or emotions, without a theory of mind”, among other purely psychological guesses. It is then too easy and shockingly allowed to “reshape” that person, to mold that person to better conform to our social expectations and to extinguish “behaviors” that are socially unacceptable, even through the use of aversive punishing reinforcement techniques if need be. And yet none of those techniques have had a single shred of objective scientific evidence of their effectiveness. We have not objectively measured once, nor have we physiologically characterized once any of those perceived features that we so often use to observationally define what we may think the autistic phenotype may be. We have not properly quantified, beyond paper-and-pencil methods, the effectiveness of interventions in autism. Let us not forget when we do our science, that we are all part of the broad human spectrum.

Dude, You're a Fag Harper Collins

No Regrets Parenting is a book for busy parents in our busy times. Juggling family and professional lives is not a course taught in high school or college—many parents find the challenges of being all things to all people daunting. This theme is ubiquitous in today’s culture—movies, theatre, books, magazine features, and human interest news stories all find the challenge of raising children to be prime fodder for audiences. How to do it all? How to stay sane while trying to do it all? No Regrets Parenting teaches parents how to experience the joy and depth of the parenting experience amidst the chaos and choreography of daily routines. Car pool, bath time, soccer practice, homework,

dinner hour, and sleepovers all become more than just obligations and hurdles to overcome to get through the day. They are opportunities for intimate and meaningful time--quality time--with young kids. It's not how much time you have with your kids, but how you spend that time that matters in the life and legacy of a young family. No Regrets Parenting readjusts parents' perspectives and priorities, helping them find the time to do it all and feel good about your kids' childhood. There is a simple, single truth for every parent. Your kids need you to be there. They need to see who you are and how you live your life. And, in return, they will help you to see who you are and how you should be living your life. For all of that to happen, parents need time with their kids. Memorable and meaningful time. No Regrets Parenting is about time. Finding enough of it and making the most of it.

Will I Ever be Good Enough? Cambridge University Press

This authoritative resource, now thoroughly revised for DSM-5, has set the standard for the comprehensive assessment of autism spectrum disorder (ASD). Leading experts demonstrate how to craft a scientifically grounded profile of each child's strengths and difficulties, make a formal diagnosis, and use assessment data to guide individualized intervention in clinical and school settings. Chapters review state-of-the-art instruments and approaches for evaluating specific areas of impairment in ASD and co-occurring emotional and behavioral disorders. Considerations in working with children of different ages are highlighted. With a primary focus on children, several chapters also address assessment of adolescents and adults. ÿ New to This Edition *Chapter on key implications of DSM-5 diagnostic criteria, plus related updates throughout the volume.

*Chapter on advances in early identification (ages 0-3). *Chapter with in-depth case examples illustrating the evaluation decision-making process and common diagnostic challenges. *Chapters on pseudoscience (including strategies for advising parents) and future directions in the field. *Current assessment data, numerous new and revised measures, and cutting-edge screening approaches.

Resources in education Cambridge University Press

The book addresses a controversial current topic in language acquisition studies: the impact of frequency on linguistic structure in child language. A major strength of the book is that the role of input frequency in the acquisition process is evaluated in a large variety of languages, topics and the two major theoretical frameworks: UG-based and usage-based accounts. While most papers report a clear frequency effect, different factors that may be interacting with pure statistical effects are critically assessed. An introductory statement is made by Thomas Roeper who calls for caution as he identifies frequency as a non-coherent concept and argues for a precise definition of what can and cannot be explained by statistical effects.

The Cambridge Handbook of Environment in Human Development Thomas Nelson

Only once did David Foster Wallace give a public talk on his views on life, during a commencement address given in 2005 at Kenyon College. The speech is reprinted for the first time in book form in THIS IS WATER. How does one keep from going through their comfortable, prosperous adult life unconsciously? How do we get ourselves out of the foreground of our thoughts and achieve compassion? The speech captures Wallace's electric intellect as well as his grace in attention to others. After his death, it became a treasured piece of writing reprinted in The Wall Street Journal and the London Times, commented on endlessly in blogs, and emailed from friend to friend. Writing with his one-of-a-kind blend of causal humor, exacting intellect, and practical philosophy, David Foster Wallace probes the challenges of daily living and offers advice that renews us with every reading.

Very Good Lives Harper Collins

High school and the difficult terrain of sexuality and gender identity are brilliantly explored in this smart, incisive ethnography. Based on eighteen months of fieldwork in a racially diverse working-class high school, Dude, You're a Fag sheds new light on masculinity both as a field of meaning and as a set of social practices. C. J. Pascoe's unorthodox approach analyzes masculinity as not

only a gendered process but also a sexual one. She demonstrates how the "specter of the fag" becomes a disciplinary mechanism for regulating heterosexual as well as homosexual boys and how the "fag discourse" is as much tied to gender as it is to sexuality.

Linguistics and Language Behavior Abstracts Simon and Schuster

A profound expansion of David McCullough, Jr.'s popular commencement speech—a call to arms against a prevailing, narrow, conception of success viewed by millions on YouTube—You Are (Not) Special is a love letter to students and parents as well as a guide to a truly fulfilling, happy life “Every once in a long while, a voice seems to come out of nowhere, and you wonder how you ever managed without [it]. David McCullough, Jr. has that startling, insightful, wry, reassuring, helpful voice and You Are Not Special may be the wisest ‘parenting’ book I’ve read in decades.”—Madeline Levine, author of author of The Price of Privilege and Teach Your Children Well Children today, says David McCullough—high school English teacher, father of four, and son and namesake of the famous historian—are being encouraged to sacrifice passionate engagement with life for specious notions of success. The intense pressure to excel discourages kids from taking chances, failing, and learning empathy and self-confidence from those failures. In You Are (Not) Special, McCullough elaborates on his now-famous speech exploring how, for what purpose, and for whose sake, we’re raising our kids. With wry, affectionate humor, McCullough takes on hovering parents, ineffectual schools, professional college prep, electronic distractions, club sports, and generally the manifestations, and the applications and consequences of privilege. By acknowledging that the world is indifferent to them, McCullough takes pressure off of students to be extraordinary achievers and instead exhorts them to roll up their sleeves and do something useful with their advantages.

Proceedings of the Speech Prosody 2008 Conference RH Childrens Books

This volume takes the child's environment (culture, education, family, peers and media) as an essential component of child development.

Early Syntactic Development Walter de Gruyter

Diamond Pearl Hope is a biracial news reporter. She experiences a hard childhood. Diamond is only ten years old when her black mother dies. She goes to live with relatives who discriminate against her because she is mixed race. Diamond is rescued from abusive family members through adoption. While growing up, she is kept in the dark about her white father. After graduating from college she meets and marries an older abusive man. Diamond gets arrested for assaulting her husband; and comes face to face with the man she thought she'd never meet. Diamond's life story comes to a wonderful ending when her white and black relatives unite in love, as one big happy blended family. Book Review BlueInk Review of Diamonds Fate (paperback 978-1-4568-8877-0) revised by Author Angie Singleton, 09/15/2011 This intriguing novel captures the tumultuous life of Diamond Pearl Hope, a biracial news reporter living in Florida. Diamond was born to a white father and African-American mother. Due to the death of her mother, Diamond is forced to go live in a household with family members who frequently torment her, because of her light skin and interracial heritage. Diamond gets adopted by a white couple and experiences life on the other side of the color line, after the horrific death of her grandmother. When Diamond graduates from college, she meets and marries a man twice her age. She learns, firsthand, the intricacies of the criminal justice system, after getting arrested for assaulting her husband, who attacks her in a drunken rage. Struggling to put her life back together, Diamond finds strength in her Christian faith, caring friends and a loving family, including her newly discovered biological father, whom she reconciles with. In the end, Diamond not only wins an award for investigative reporting of domestic violence, she makes peace with those family members who hurt her in the past; and her black and white relatives unite in a joyful celebration. Written in a distinctive voice Diamond's Fate conjures up past and current history making events such as the O.J. Simpson trial with telling details. References are made to popular music, movies and television shows that influenced society for generations. While the book contains idiosyncrasies or elements not typically found in

most novels, such as: the authors personal photo album included in the back of the book and a frequency of italicized words and paragraphs, the story is compelling enough to make for an exciting, enjoyable and enlightening read. Readers interested in Christian and inspirational stories, as well as those curious about the unique challenges facing biracial children, will appreciate this tale of struggle and triumph. Novel is also available in hardcopy and ebook.

This Is Water Univ of California Press

J.K. Rowling, one of the world's most inspiring writers, shares her wisdom and advice. In 2008, J.K. Rowling delivered a deeply affecting commencement speech at Harvard University. Now published for the first time in book form, VERY GOOD LIVES presents J.K. Rowling's words of wisdom for anyone at a turning point in life. How can we embrace failure? And how can we use our imagination to better both ourselves and others? Drawing from stories of her own post-graduate years, the world famous author addresses some of life's most important questions with acuity and emotional force.

Resources in Education Little, Brown

This resource provides a sensible, skills-based, humorous, and psychologically savvy approach to public speaking in schools, community, and professional settings. Now educators can enjoy the security, confidence, and support they need to create and deliver dynamic speeches.

Square Squire and the Journey to DreamState Corwin Press

PCMag.com is a leading authority on technology, delivering Labs-based, independent reviews of the latest products and services. Our expert industry analysis and practical solutions help you make better buying decisions and get more from technology.

The Leader in Me Andrews McMeel Publishing

* USA Today and Wall Street Journal best seller* Be inspired by the book behind the graduation speech by Dr. Rick Rigsby's— now with 100+ million views on Facebook and YouTube. After his wife died, Rick Rigsby was ready to give up. The bare minimum was good enough. Rigsby was content to go through the motions, living out his life as a shell of himself. But then he remembered the lessons his father taught him years before - something insanely simple, yet incredibly profound. These lessons weren't in advanced mathematics or the secrets of the stock market. They were quite straightforward, in fact, for Rigsby's father never made it through third grade. But if this uneducated man's instructions were powerful enough to produce a Ph.D. and a judge - imagine what they can do for you. Join Rigsby as he dusts off time-tested beliefs and finds brilliantly simple answers to modern society's questions. In a magnificent testament to the “Greatest Generation” which gave so much and asked so little in return, Lessons from a Third Grade Dropout will challenge you while reigniting your passion to lead a truly fulfilling life. After all, it's never too late to learn a little bit more about life - just ask the third-grade dropout.

Making a Difference in the Lives of Infants and Toddlers and Their Families: Final technical report Xlibris Corporation

"We cannot change the cards we are dealt, just how we play the hand."---Randy Pausch A lot of professors give talks titled "The Last Lecture." Professors are asked to consider their demise and to ruminate on what matters most to them. And while they speak, audiences can't help but mull the same question: What wisdom would we impart to the world if we knew it was our last chance? If we had to vanish tomorrow, what would we want as our legacy? When Randy Pausch, a computer science professor at Carnegie Mellon, was asked to give such a lecture, he didn't have to imagine it as his last, since he had recently been diagnosed with terminal cancer. But the lecture he gave-- "Really Achieving Your Childhood Dreams"--wasn't about dying. It was about the importance of overcoming obstacles, of enabling the dreams of others, of seizing every moment (because "time is all you have...and you may find one day that you have less than you think"). It was a summation of everything Randy had come to believe. It was about living. In this book, Randy Pausch has combined the humor, inspiration and intelligence that made his lecture such a phenomenon and given it an indelible form. It is a book that will be shared for generations to come.